

Royall School District

At-Risk Plan



Board Approved: July 28, 2025

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Royall School District Mission Statement

Achieving Excellence Together...Whatever It Takes!

About Royall School District

Royall is a small school district that is draws from the Village of Kendall, the City of Elroy, and surrounding areas. Our enrollment has been in decline for a number of years and we are currently at an enrollment PK-12 of 460 students. Our school is located in a very transiate area with a very high poverty population. We do our best to meet students that are new to Royall, where they are at academically and create programming that is unique to every at-risk students.

Collaboration

Teachers, administrators, counselors, and the pupil service team all meet on each case to discuss any at-risk students' needs and support the student and their parents to create a plan that leads to successfully graduating on time.

High Quality Instruction

High Quality instruction is the first measure to ensuring that students learn at high levels. The curriculum, instruction, and assessments must all be aligned to adopted state and national standards.

Intervention Times

When correctly used and applied to students with learning or motivational issues, our current intervention time structures help to identify students early in the learning process and allows for interventions to be applied so students do not get too far behind in their classes. This is our second step to ensure students do not become at-risk of not graduating.

District At-Risk Programming

At-risk education is a system of support that assists students who may struggle in school due to atypical circumstances. Mental health, home life, addictions, truancy, and poverty are just a few examples that our students deal with that could cause them to become at-risk. The Royall School District Education Programs provide a caring, safe, and consistent environment to promote student success. We achieve this through forming healthy relationships, promoting positive decision making, having smaller class sizes, monitoring classroom assignments, and providing unique learning opportunities.

Meeting The Needs of Each At-Risk Student

Being in a small school allows us the opportunity to get to know each student and their families on a very personal level. This also allows us to identify students who are struggling and may become at-risk early in their academic life. We have multiple tools that we use to keep students from becoming at-risk and have responses to when students become identified as at-risk. We treat each student and case individually and formulate a plan based on that student's needs.

Resources

We use several different resources and sometimes combinations of those resources to respond when a student is identified as at-risk. Those resources include the following:

- **At-Risk Study Skills**

Students are pulled from their regular study halls to receive individual or small groups settings for additional support and monitoring

- **Edgenuity**

This is our online credit recovery system. Students receive full or partial credits by taking online courses. They are also given additional support in these courses.

- **After School Tutoring**

Our curriculum instructor opens the library 2 nights a week to help tutor students that may be struggling in a certain class.

- **HSED/GED Program**

Periodically we offer students the opportunity to attend WTC to obtain their HSED or GED. This is only typically done when a student transfers to us and is extremely credit deficient and is highly likely not to graduate on time.

- **JCAP(Juneau County Alternative Placement)**

This alternative setting is typically only used at Royall when a student becomes at-risk because their behaviors have become so extreme that it is determined that alternate placement is needed.

- **SEL Support**

Many times, we give social and emotional support to students that become at risk because the issues that they are dealing with need supported in conjunction with academic interventions. Typically, when a student starts to struggle academically, there are other factors that are impeding their academic progress.

*****See Royall School Board Policy po5461**